

**THIS SURVEY IS FOR THOSE WHO HAVE ADOPTED INTERVENTIONS WITHIN THE PROJECT**

For all this data, put a tick (✓) if mentioned by at least one person, TWO ticks (✓✓) if three or more people agree, and THREE ticks (✓✓✓) if most people agree.

In all cases, tick as many options as are needed

|               |                       |       |
|---------------|-----------------------|-------|
| <b>CG1</b>    | Name of group         |       |
| <b>CG2</b>    | Name of facilitator   |       |
| <b>CG3</b>    | Entrepreneur present? | Yes   |
|               |                       | No    |
| <b>CG 4-5</b> | Number attending      | Women |
|               |                       | Men   |
| <b>CG6</b>    | Date of meeting       |       |

**Part 1** This part explores how the group feels about the ways in which they are removing smoke.

|                |  |                    |  |                           |                    |  |
|----------------|--|--------------------|--|---------------------------|--------------------|--|
|                | What interventions did you choose to have in your house to alleviate smoke? <b>(do not prompt)</b> |                    |  |                           |                    |  |
| <b>GT 1-11</b> | <b>Intervention</b>  | <b>Ticks below</b> |  | <b>Intervention</b>       | <b>Ticks below</b> |  |
|                | LPG stove  | 1                  |  | Rocket stove              | 7                  |  |
|                | LPG stove with kisra sag (Sudan)   | 2                  |  | Fireless cooker (hay box) | 8                  |  |
|                | Smoke hood   | 3                  |  | Solar cooker              | 9                  |  |
|                | Upesi stove – portable (Kenya)   | 4                  |  | Eaves spaces              | 10                 |  |
|                | Installed upesi stove (Kenya)  | 5                  |  | Wall insulation           | 11                 |  |
|                | Improved tripod stove (Nepal)  | 6                  |  |                           |                    |  |

|                 |  |
|-----------------|--|
| <b>GT 12-20</b> | Please write down any other interventions not listed that are mentioned by the group. Use ticks to indicate level of uptake. |
|-----------------|--|

|                 |   |  |  |
|-----------------|---|--|--|
| <b>GT 21-24</b> | How satisfied are you with the interventions?<br><b>Read out choices first.</b> Use ticks to indicate levels of agreement | <b>Ticks below either (✓) or (✓✓) or (✓✓✓)</b> |  |
|                 |   | Very Dissatisfied                              |  |
|                 |   | Dissatisfied                                   |  |
|                 |   | Satisfied                                      |  |
|                 |   | Very satisfied                                 |  |

|                               |   |   |             |   |    |
|-------------------------------|---|---|-------------|---|----|
| <b>GT 25-40</b>               | <b>Please describe any problems you have noticed? (do not prompt) – use ticks</b> |   |             |   |    |
|                               | Appliance is too expensive  | 1 |             | Still smoky                             | 9  |
|                               | Fuel too expensive  | 2 |             | Poor quality - starting to wear out     | 10 |
|                               | Stove is difficult to light   | 3 |             | It has had to be mended                 | 11 |
|                               | Time to cut wood into thinner pieces  | 4 |             | Takes up too much space                 | 12 |
|                               | Fuel not always available locally   | 5 |             | Lets in too many mosquitoes             | 13 |
|                               | Takes longer to cook  | 6 |             | Lets in vermin                          | 14 |
|                               | Noise of wind in smoke flue   | 7 |             | Lets in other cats & other wild animals | 15 |
| Room does not warm up as well | 8   |   | No problems | 16                                      |    |

| <p><b>GT<br/>41-50</b></p>                       | <p>If anyone responds to last question with '10' or '11' ask them to describe more about what is wearing out or has broken</p>  |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
|--|---|--|------------------|---|-------------------|------------------|------------------|---|------------------------|---|--------------------|------------------|---|--|-------------------------|---|--|-----------------|---------------------------------|---|--|--|--|---|--|--|--|---|--|--|---|---|--|--|--|
| <p><b>GT<br/>51-60</b></p>                       | <p>Write down any other problems mentioned by the group that are not in this list of things that are a problem. Use ticks to indicate numbers of people with these problems.</p>                        |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| <p><b>GT<br/>61-67</b></p>                       | <p>Have any of you made any other changes to the way you do things in order to reduce smoke <b>(do not prompt) - use ticks</b></p>  | <table border="1"> <thead> <tr> <th colspan="2"></th> <th colspan="2"><b>Tick below</b></th> </tr> </thead> <tbody> <tr> <td>Drying fuel well</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Using lids on pots</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Using a pressure cooker</td> <td>3</td> <td></td> <td></td> </tr> <tr> <td>Keeping children away from fire</td> <td>4</td> <td></td> <td></td> </tr> <tr> <td>Keeping face away from smoke when lighting stove</td> <td>5</td> <td></td> <td></td> </tr> <tr> <td>Cooking outside when the weather is good</td> <td>6</td> <td></td> <td></td> </tr> <tr> <td>Cutting up the fuel into thinner pieces</td> <td>7</td> <td></td> <td></td> </tr> </tbody> </table> |                  |   | <b>Tick below</b> |                  | Drying fuel well | 1 |                        |   | Using lids on pots | 2                |   |  | Using a pressure cooker | 3 |  |                 | Keeping children away from fire | 4 |  |  | Keeping face away from smoke when lighting stove | 5 |  |  | Cooking outside when the weather is good | 6 |  |  | Cutting up the fuel into thinner pieces | 7 |  |  |  |
|  |   | <b>Tick below</b>  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Drying fuel well                                 | 1   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Using lids on pots                               | 2   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Using a pressure cooker                          | 3   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Keeping children away from fire                  | 4   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Keeping face away from smoke when lighting stove | 5   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Cooking outside when the weather is good         | 6   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| Cutting up the fuel into thinner pieces          | 7   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| <p><b>GT<br/>68-77</b></p>                       | <p>Please list any other changes made by the group that are not listed. Use ticks to indicate popularity of these changes</p>   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| <p><b>GT<br/>78-83</b></p>                       | <p>Do you feel that you have more or less smoke in your kitchen as a result of all of these changes and interventions?<br/><b>Read out choices first.</b> Use ticks to indicate levels of agreement</p> | <table border="1"> <tbody> <tr> <td>A lot more smoke</td> <td>1</td> <td></td> </tr> <tr> <td>A bit more smoke</td> <td>2</td> <td></td> </tr> <tr> <td>No change in the smoke</td> <td>3</td> <td></td> </tr> <tr> <td>A bit less smoke</td> <td>4</td> <td></td> </tr> <tr> <td>A lot less smoke</td> <td>5</td> <td></td> </tr> <tr> <td>No smoke at all</td> <td>6</td> <td></td> </tr> </tbody> </table>  | A lot more smoke | 1 |                   | A bit more smoke | 2                |   | No change in the smoke | 3 |                    | A bit less smoke | 4 |  | A lot less smoke        | 5 |  | No smoke at all | 6                               |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| A lot more smoke                                 | 1   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| A bit more smoke                                 | 2   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| No change in the smoke                           | 3   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| A bit less smoke                                 | 4   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| A lot less smoke                                 | 5   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |
| No smoke at all                                  | 6   |  |                  |   |                   |                  |                  |   |                        |   |                    |                  |   |  |                         |   |  |                 |                                 |   |  |  |  |   |  |  |  |   |  |  |   |   |  |  |  |

**Part 2** We want to know exactly what the group feels about smoke alleviation. Please give the group time to make comments, both positive and negative. The changes are in five groups: **Health; Household physical environment; Savings and income; Time; Social & cultural aspects**

**HEALTH:** We are interested to learn about any changes in health for the cook, or that of family members as a result of the smoke interventions.

**Please record health changes (both good and bad ). Please do not prompt until each question has been explored by the group.**

**Record in one section anything people say without prompting and in the next block anything that people say after prompting.**

Only ask about the items listed below if they have not already been discussed. If you ask about something and people say there is not a problem, please record this as a zero: (e.g. less wheeze (0) means that nobody thinks they wheeze less, whilst (less cough (√ √)) means that three or more people agree that they have less of a cough, but most people do not think that their cough has been reduced.

**1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.)**

|              |   |                        |       |     |
|--------------|---|------------------------|-------|-----|
| HWB<br>1-10  | Has the health or well-being of the cooks been affected as a result of the smoke interventions.<br><br><b>Read out choices first.</b> Use ticks to indicate levels of agreement<br><br>Only for the cooks, record men and women's responses separately  |                        | Women | Men |
|              |   | Health is a lot worse  |       |     |
|              |   | Health is a bit worse  |       |     |
|              |   | Health has not changed |       |     |
|              |   | Health is a bit better |       |     |
|              |   | Health is a lot better |       |     |
| HWB<br>11-20 | Please ask <b>the cooks</b> to describe changes in their health and well-being as a result of the smoke interventions Use ticks to indicate level of agreement for each change<br><i>Without prompting</i>  |                        |       |     |
| HWB<br>21-30 | Check – have you got information on 1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.) <b>for the cook</b> Use ticks to indicate levels of agreement<br><i>With prompting</i> |                        |       |     |
| HW<br>31-35  | Have your <b>under-5yrs children's</b> health or well-being been affected ?<br><br><b>Read out choices first.</b> Use ticks to indicate levels of agreement   | Health is a lot worse  | 1     |     |
|              |   | Health is a bit worse  | 2     |     |
|              |   | Health has not changed | 3     |     |
|              |   | Health is a bit better | 4     |     |
|              |   | Health is a lot better | 5     |     |

|                      |  |                               |          |  |
|----------------------|--|-------------------------------|----------|--|
| <p>HWB<br/>36-45</p> | <p>Please ask about <b>changes in under-5yrs children's</b> health and well-being. Use ticks to indicate level of agreement for each change.<br/><i>Without prompting</i></p>  |                               |          |  |
| <p>HWB<br/>46-55</p> | <p>Check – have you got information on 1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.) <b>for the under-5yrs children</b> Use ticks to indicate levels of agreement<br/><i>With prompting</i></p> |                               |          |  |
| <p>HWB<br/>56-60</p> | <p>Have your <b>children 5yrs and over</b> health or well-being been affected ?<br/><br/><b>Read out choices first.</b> Use ticks to indicate levels of agreement</p>  | <p>Health is a lot worse</p>  | <p>1</p> |  |
|                      |  | <p>Health is a bit worse</p>  | <p>2</p> |  |
|                      |  | <p>Health has not changed</p> | <p>3</p> |  |
|                      |  | <p>Health is a bit better</p> | <p>4</p> |  |
|                      |  | <p>Health is a lot better</p> | <p>5</p> |  |
| <p>HWB<br/>61-70</p> | <p>Please ask about changes in <b>children 5yrs and over</b> health and well-being. Use ticks to indicate level of agreement for each change. Use ticks to indicate levels of agreement<br/><i>Without prompting</i></p>   |                               |          |  |
| <p>HWB<br/>71-80</p> | <p>Check – have you got information on 1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.) <b>children 5yrs and over</b> Use ticks to indicate levels of agreement<br/><i>With prompting</i></p>      |                               |          |  |

|                |   |                        |   |  |
|----------------|---|------------------------|---|--|
| HWB<br>81-85   | Do <b>husbands</b> present feel that their health or well-being been affected? If no men are present, please ask this question to the whole group<br><br><b>Read out choices first.</b> Use ticks to indicate levels of agreement   | Health is a lot worse  | 1 |  |
|                |   | Health is a bit worse  | 2 |  |
|                |   | Health has not changed | 3 |  |
|                |   | Health is a bit better | 4 |  |
|                |   | Health is a lot better | 5 |  |
| HWB<br>86-95   | Please ask <b>husbands</b> to describe changes in the health and well-being as a result of the smoke interventions Use ticks to indicate level of agreement for each change. If no men are present, please ask this question to the whole group. Use ticks to indicate level of agreement for each change<br><i>Without prompting</i> |                        |   |  |
| HWB<br>96-105  | Check – have you got information on 1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.) for <b>husbands</b> Use ticks to indicate levels of agreement<br><i>With prompting</i>                         |                        |   |  |
| HWB<br>106-110 | Has the health or well-being of <b>other adult members</b> of your families been affected<br><br><b>Read out choices first.</b> Use ticks to indicate levels of agreement   | Health is a lot worse  | 1 |  |
|                |   | Health is a bit worse  | 2 |  |
|                |   | Health has not changed | 3 |  |
|                |   | Health is a bit better | 4 |  |
|                |   | Health is a lot better | 5 |  |
| HWB<br>111-120 | Please tell us which <b>adult member(s)</b> , and describe the changes in the health and well-being of other family members as a result of the smoke interventions. Use ticks to indicate level of agreement.<br><i>Without prompting</i>   |                        |   |  |

|                |   |
|----------------|---|
| HWB<br>121-130 | <p>Check – have you got information on 1.Eyes 2. Headaches 3. Chest pains / tightness 4. Coughs 5. Wheeze 6. Tiredness 7. Dizziness 8.Burns 9. Reduced burden of fuel collection 10. Cleanliness (hands, face, hair etc.)for <b>other adult family members</b> AT THE END OF THE DISCUSSION, if not already mentioned, ask about those who are too old to get out a lot, and those with disabilities. Use ticks to indicate levels of agreement<br/><i>With prompting</i></p> |
|----------------|---|

**HOUSEHOLD ENVIRONMENT:** This section is about the changes caused by the interventions on the structure of the house and items, such as clothes, pots, pans, and any other physical items. Please remember that these comments can be either good or bad, and we need to report both.

|             |  |  |    |  |
|-------------|--|--|----|--|
| IND<br>1-10 | <p>Can you think of any changes in the house, or your belongings or other items that have been affected by the smoke interventions?</p> <p><b>PLEASE DO NOT PROMPT</b></p> | No (go to MON1)                                | 1  |  |
|             |  | Cleaner walls and/or roof                      | 2  |  |
|             |  | Pots less dirty                                | 3  |  |
|             |  | Clothes less dirty                             | 4  |  |
|             |  | More light in the kitchen                      | 5  |  |
|             |  | Less dust and dirt blows into the house        | 6  |  |
|             |  | Fewer mice and other vermin get into the house | 7  |  |
|             |  | Crops do not get preserved by smoke            | 8  |  |
|             |  | Wooden timbers are rotting more quickly        | 9  |  |
|             |  | Storing fuel indoors takes up too much space   | 10 |  |

|              |   |
|--------------|---|
| IND<br>11-20 | <p>Please record any other physical changes (both good and bad) that are mentioned by the group (<b>please do not prompt</b>). Use ticks to indicate level of agreement for each change</p> |
|--------------|---|

**SAVINGS / INCOME:** This section is looking at whether people feel that they are better off, or worse off, in money terms, because of the smoke interventions.

|            |   |                  |   |            |
|------------|---|------------------|---|------------|
| MON<br>1-5 | <p>Do you feel that you are better or worse off financially, or about the same, as a result of the smoke interventions in your house?</p> <p><b>Read out choices first.</b> Use ticks to indicate levels of agreement</p> |                  |   | Tick below |
|            |   | A lot worse off  | 1 |            |
|            |   | Worse off        | 2 |            |
|            |   | Just the same    | 3 |            |
|            |   | Better off       | 4 |            |
|            |   | A lot better off | 5 |            |

|   |   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
|---|---|---|--|--|------------|-----------------|---|--|-----------|---|--|-----------|---|--|-----------|---|--|-----------------|---|--|--|
| MON<br>6-15   | <p><i>Only ask if people say there has been a change – leave out if everyone says it is just the same</i></p> <p>Can you tell us in what ways you are better / worse off and why <b>(please do not prompt)</b><br/>Use ticks to indicate level of agreement for each reason mentioned</p> |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| <b>TIME:</b> This section is exploring whether getting rid of smoke has saved people time or is taking more time. |   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| HRS<br>1-5  | <p>As a result of your efforts in alleviating smoke, do you feel that you have more or less time to do other things.</p> <p><b>Read out choices first.</b> Use ticks to indicate levels of agreement</p>  | <table border="1"> <tr> <td></td> <td></td> <td>Tick below</td> </tr> <tr> <td>A lot less time</td> <td>1</td> <td></td> </tr> <tr> <td>Less time</td> <td>2</td> <td></td> </tr> <tr> <td>No change</td> <td>3</td> <td></td> </tr> <tr> <td>More time</td> <td>4</td> <td></td> </tr> <tr> <td>A lot more time</td> <td>5</td> <td></td> </tr> </table> |  |  | Tick below | A lot less time | 1 |  | Less time | 2 |  | No change | 3 |  | More time | 4 |  | A lot more time | 5 |  |  |
|   |   | Tick below  |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| A lot less time   | 1   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| Less time   | 2   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| No change   | 3   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| More time   | 4   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| A lot more time   | 5   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| HRS<br>6-15   | <p><i>Ask this question unless everyone says that time has not changed</i></p> <p>Please describe why you have more/less time available for other things <b>(please do not prompt)</b>. Use ticks to indicate level of agreement for each reason for change in time</p>                   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |
| HRS<br>16-25  | <p>What do you do with this increased time? AND / OR What can you no longer do because of this lost time? <b>(please do not prompt)</b>. Use ticks to indicate level of agreement</p>   |   |  |  |            |                 |   |  |           |   |  |           |   |  |           |   |  |                 |   |  |  |

| <b>SOCIAL &amp; CULTURAL CHANGES:</b> This section is now looking at ways in which the people in the household behave differently as a result of smoke alleviation in their homes. Use ticks to indicate level of agreement<br><b>Please do not prompt – REMEMBER TO RECORD TICKS</b> |  |  |  |  |    |
|---|--|--|--|--|----|
| CUL<br>1-5  | Has family life changed in any way as a result of changes/ interventions to alleviate smoke? Use ticks to indicate level of agreement.<br><br><b>Read out choices first,</b> Use ticks to indicate levels of agreement   | It has changed a lot for the worse     |  | 1  |    |
|   |  | It has changed a little for the worse  |  | 2  |    |
|   |  | It has not changed                     |  | 3  |    |
|   |  | It has changed a lot for the better    |  | 4  |    |
|   |  | It has changed a little for the better |  | 5  |    |
| CUL<br>6-15   | Please describe the changes (both good and bad) that have happened in your family life as a result of alleviating smoke in your kitchen ( <b>do not prompt</b> )   |  |  |  |    |
|   | Husband now spends more time in kitchen  | 1                                      |  | Husband more willing to cook   | 6  |
|   | Under-5 children spend more time in kitchen  | 2                                      |  | More visitors  | 7  |
|   | School age children do homework in kitchen   | 3                                      |  | More confident to invite visitors  | 8  |
|   | Family members have meals in kitchen, and are eating together (including woman, if previously excluded by duties in kitchen, etc.)   | 4                                      |  | Family pressures as very short of cash while paying off cost of intervention | 9  |
|   | Family entertains guests in kitchen  | 5                                      |  | Less space in kitchen for family to move around                              | 10 |
| CUL<br>16-25  | Please record any other social and / or cultural changes (both good and bad) that are mentioned by the group ( <b>please do not prompt</b> ) Use ticks to indicate level of agreement for each change  |  |  |  |    |
| CUL<br>26-35  | Please can you tell us anything else that we might have missed that has changed as a result of changes / interventions to alleviate smoke. Please feel welcome to tell us the bad things as well as the good, as we need to learn from you. ( <b>please do not prompt</b> ) Use ticks to indicate level of agreement |  |  |  |    |
| OWN<br>1-8  | We want to build a picture of the type of household which is installing interventions. For this reason, please can you tell me if you own any of the following.<br><br><b>PLEASE WRITE IN THE NUMBERS of those owning these goods – just ask people to raise their hands and do a quick count</b>                    |  |  | <b>Numbers</b>   |    |
|   |  | Motor-cycle                            |  | 1  |    |
|   |  | Refrigerator                           |  | 2  |    |
|   |  | Piped water supply                     |  | 3  |    |
|   |  | Access to electricity                  |  | 4  |    |
|   |  | Radio                                  |  | 5  |    |
|   |  | TV                                     |  | 6  |    |
|   |  | Bicycle                                |  | 7  |    |
|   |  | Latrine or Toilet                      |  | 8  |    |

|  |  |
|--|--|
| GRP<br>1-10                                      | <b>Group comments:</b> Please invite the group to record anything else they wish to say  |
| GRP<br>11-20                                     | <b>Facilitator comments:</b> Please record any observations which you feel might be useful or appropriate about this meeting   |
| GRP<br>21-25                                     | <b>We have talked about the changes that have happened. Out of all the changes we have discussed, what are the most important for you? (Please get agreement on UP TO FIVE changes – either good or bad)</b> |
| <b>THANK YOU VERY MUCH FOR YOUR CO-OPERATION</b> |  |